

Learning at Horningsham Primary School

Learning is:

Rich, real, relevant.
Active, challenging, supported.
Fun, creative, purposeful.
Experienced first hand.
In every aspect of our school day.

We regard Horningsham Primary School as a learning organisation for all.
We recognise and value the different roles, responsibilities and contributions of all members of the school.
We draw upon the expertise and talents of each other.
We aim to forge positive links between school, home and community.
We aim to provide learning opportunities to prepare our children for the 21st Century.
We value positive attitudes and behaviours in all our learners and celebrate effort and achievement.
We aim to inspire, motivate and stimulate and encourage life long learning.

'Together we learn'
We aim to provide a caring community where children can grow up confidently and happily, whilst providing opportunities to develop their potential to the full.

Our Learning Organisation:

We believe that all members of the school community are learners, and that all should have the opportunity to learn a wide range of things in a variety of ways.

We encourage everyone to take responsibility for their learning and become reflective and self aware of their own strengths, styles and areas to improve.

We promote life-long learning, with adults learning alongside children.,

Learning is fun!

Our Learning Environment:

Celebrates children's achievement	Supports learning	Extends beyond the classroom
Is safe and comfortable	Is well resourced	Is orderly & organised
Is stimulating	Is attractive	Is welcoming

Effective learning takes place when:

There are ready learners actively engaged		
Learning is understood, shared and celebrated	The curriculum is appropriate and inspiring	There are strong community links
The environment is conducive to learning	Families are supportive and involved	Enthusiastic teachers work together as a team

Teachers in our school are:

kind confident
calm consistent
fair understanding
firm imaginative
creative innovate
healthy encouraging
challenging supportive
reflective

They explain clearly
understand children
listen, take risks
have high expectations
set targets
meet the needs of the children

Is ready to learn
happy
secure
motivated
enthusiastic
willing
healthy

Hattie

Horningsham
Primary
School

Self-aware
reflective
evaluative
understands
remembers
communicates

Helen

Is inquisitive
enquires
questions
listens
investigates
makes connections
sees patterns
imagines
wonders
explores

Harry

Is resourceful
brave
adaptable
and resilient
takes risks
has a go!

Henry

Is active
independent
cooperative
engaged
self-controlled
well behaved

Hayden

Is accountable
responsible
challenges themselves
thinks deeply
seeks own answers
learns from mistakes

Hannah

Learners in our school

LONGLEAT