

# Horningsham Home Learning

## Summer Term 6 Week 3

### Woodpeckers' Class



Here is an overview of the activities that we would like you to cover this week if possible. It is up to you how and when you do this, it can be as flexible as you want/need it to be. If you want to make your own timetable of activities there is a blank grid on the home learning page.

Remember to upload evidence of your Home Learning to eSchools by 9.00am each Monday. Have fun learning!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Active</b>	<b>Move it Monday</b> <a href="#">Playing Cards Activity</a>	Try this week's <b>PH Sports activities</b> . See the Home Learning Resources page.	Burn some energy with <a href="#">Zumba Kids</a> or <a href="#">Roar</a> . Which dance routine is your favourite?	Try no.7 <a href="#">Gymrun</a> exercises. How many hops can you do in 40 seconds?	<a href="#">Flexi-Friday</a> Explore this move and stretch bingo activity.
<b>Spelling</b>	Wk 3 spellings: <b>Prefixes</b> (anti-, auto-) Look, Say, Cover, Write, Check See class page for this week's list.	<b>Alphabetical order:</b> List each letter of the alphabet and think of a <b>rainforest</b> related word that corresponds with each letter.	Be a <a href="#">Crystal Explorer</a> and improve your spelling.	<b>Backwards Words:</b> using this week's prefix wordlist practise writing the words forwards and also backwards e.g. where -> erehw	<b>Practise spelling</b> the prefixes of the week in <b>silly sentences</b> . Can you make them fit with a 'rainforest' theme?
<b>English</b>	Word of the week <b>'abundant'</b> Explode this word. Define it. Use it in a sentence. Draw it. Can you find its etymology?	What is <a href="#">deforestation</a> ? Why are rainforests being <a href="#">destroyed</a> ? <b>Research</b> online or in books. Collect all of the information that you discover and perhaps search for images and maps that could support writing a report tomorrow.	Using your research, <b>write an information report</b> about the destruction of rainforests. Include an introduction, 3 or 4 ways that rainforests are being destroyed and a conclusion. You could also include maps and pictures.	Choose an animal from the rainforest to <b>write a story</b> about. It could be a spider monkey or perhaps a tree frog. What will happen to your characters? Will they go on an adventure?	<b>Friday Free-Write</b> Look at this week's image on the eSchools group page – upload an audio clip of you reading an extract.
<b>Maths Fluency</b>	<a href="#">TTRS</a>	<a href="#">Hit the Button</a> Practise Halving	<a href="#">Mathletics</a> vault	<a href="#">TTRS</a>	<a href="#">Mathletics</a> Live
<b>Maths</b> <small>WRM activity sheets available on eSchools or try <a href="#">Oak Academy</a></small>	<a href="#">White Rose</a> Summer Week 8 Lesson 1 Y2 – Properties of 2D shapes Y3 – Order fractions	<a href="#">White Rose</a> Summer Week 8 Lesson 2 Y2 – Properties of 3D shapes Y3 – Add fractions	<a href="#">White Rose</a> Summer Week 8 Lesson 3 Y2 – Sorting shapes Y3 – Subtract fractions	<a href="#">White Rose</a> Summer Week 8 Lesson 4 Y2 – Shape patterns Y3 – Problem solving with fractions	<a href="#">White Rose/BBC Bitesize</a> Friday Maths Challenge + Big Maths, Beat That!
<b>Reading</b>	Read independently or with an adult these <a href="#">Kids' Rainforest Stories</a> .	Complete a <b>reading comprehension</b> activity. Y2: <a href="#">Recognising plant structures</a> Y3: <a href="#">Help Wanted: Ancient Mayan Citizen</a>	Listen to a story. Ask someone to read to you or go to <a href="#">Audible</a> .	Read these <a href="#">facts about rainforests</a> . <b>Create a rainforest quiz</b> based on what you have read.	Listen to <a href="#">Katherine Rundell's masterclass</a> on her book <b>'The Explorer'</b> . It is based in the Amazon rainforest.
<b>Topic</b>	<b>Let's Wonder</b> (Choose a task)	<b>Let's Create</b> (Choose a task)	<b>Let's Explore</b> (Choose a task)	<b>Choose any task</b> from the 'Rainforest' grid	<b>Choose any task</b> from the 'Rainforest' grid
<b>Wellbeing</b>	Assembly + Singing	Enjoy <a href="#">Sing Up's</a> song of the week.	Cosmic Kids Yoga adventure with <a href="#">Steezi the Parrot</a> .	Try some of these rainforest inspired <a href="#">colouring pages</a> .	Celebration Assembly

# The topic this week is: The Rainforest



The project this week aims to provide opportunities for your child to learn more the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too. These ideas are suggestions - feel free to create activities of your own.

## Let's Wonder



### Amazing Animals

Think about the following: How many different types of animals live in rainforests? Can you name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Choose one of the animals and create a poster all about them.



### Products from the Rainforest

What is palm oil? Where does it come from? What do we use it for? Take a look at the [Greenpeace website](#) and find out about the effects of palm oil on our planet. Discuss with your family how this affects animals and people around the world. Identify all of the foods in your kitchen that contain palm oil. What other products could you use? Plan an imaginary charity event to raise funds for [The Orangutan Foundation](#).

### Life in the Rainforest

Find out about the people that live in rainforests around the world. [Read](#) about the Baka hunter-gatherers in the rainforest of Cameroon or explore the Yanomami tribes in the Amazon Rainforest. Compare the way that they live to your own family life – what are the similarities and differences?



## Let's Create



### Biome in a Box

Use natural materials, found in the garden to create a mini-container garden or landscape – inspired by the rainforest. What can you include in your biome box? Think about what the animals living there would eat and drink. Remember to water your biome if you include living things. Notice what happens in your 'Biome in a Box' and how it changes. See the [Eden Project](#) for more ideas.

### Henri Rousseau

A post-impressionist French painter, his favourite subject was the jungle (although he had never seen one). He based his scenery on plants he has seen in botanical gardens. Explore his artwork and try painting in the style of Rousseau. Which rainforest animals will you include?



### Tourist Information

Create a tourist leaflet, PPT or a video to advertise visiting a rainforest around the world. This [video](#) advertising visiting New Zealand may inspire you. Think about the key things that would appeal to visitors. What could a tourist expect to see and do? How should they dress and what should they bring? Include illustrations of unusual living things to entice them to visit.

## Let's Explore



### The Sounds of the Forests

There are many wonderful and intriguing sounds that can be heard in the rainforest. Listen and watch real footage from a rainforest [here](#) or watch [this BBC 'Our Planet' clip](#). Which animal makes the most noise in the rainforest? Record what you can hear and try to guess which animals the sounds have come from.

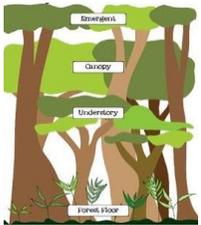


### Rainfall in Rainforests

Compare the monthly temperatures and rainfall in the Amazon Rainforest and the UK; display your findings in a bar chart or table. Can you compare the yearly totals? Look at a map of the world, identify the location of rainforests. Where does the Equator lie? What are the tropics of Cancer and Capricorn? How does the weather in rainforests compare to other places? Investigate the link between deforestation and climate change.

### Layers of the Rainforest

Take a look at [this](#) information all about the [layers of the rainforest](#). Create your own diagram showing the different layers of the rainforest and the animals you can find in each layer. You could cut and stick pictures, paint or draw! Can you categorise the animals?



Other resources to explore:

**Virtual Visit to the Rainforest:** Take an online trip to the rainforest to discover the animals, the plants and the people that live there. What will you learn?



**Mastery Mathematics:** Use this super home learning packs to support maths mastery, within a range of activities and lessons.



**Machu Picchu:** Nestled high in the slopes of the Andes, the ruins of Machu Picchu continue to reveal the mysteries of the Inca Empire.



**Code Monster:** Practising your coding skills on this programme. Play with the code to learn what each command does.



### Resources to complement our Home Learning Projects

[BBC Bitesize Daily Lessons](#)

These are great resources that you can watch on iPlayer or the red button or access the sessions on the website.

[Oak National Academy](#)

Take part in a variety of virtual sessions covering each area of the curriculum specific to each age group in the online classroom.

See the Home Learning Resources group page and Class pages on eSchools for a bank of other ideas.

Robin Hood MAT, STEM Learning + Warwickshire SLS

#TheLearningProjects