

Horningsham Home Learning

Summer Term 6 Week 3

Owls' Class



Here is an overview of the activities that we would like you to cover this week if possible. It is up to you how and when you do this, it can be as flexible as you want/need it to be. If you want to make your own timetable of activities there is a blank grid on the home learning page.

Remember to upload evidence of your Home Learning to eSchools by 9.00am each Monday. Have fun learning!

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|--|--|
| Active | Move it Monday Playing Cards Activity | Try this week's PH Sports activities . See the Home Learning Resources page. | Burn some energy with Zumba Kids Which dance is your favourite? | Try no.7 Gymrun exercises. How many hops can you do in 40 seconds? | Flexi-Friday Explore this move and stretch bingo activity. |
| Spelling & Nesy if you do this | Prefixes re, sub, inter See the class page for this week's spelling list. Learn the meaning of the prefixes and practise with spelling pyramids. | Dictionary Dash List this week's spelling words in alphabetical order and write the definitions of each word. Can you find any others you could add to the spelling list? | Fill in the Gaps Find the correct word to complete the sentences. Choose your level of difficulty on the sheets on eSchools. | Spelling Game Play one of the free one player games for this week's rule on Spell Zone . | Silly Sentences Write a paragraph using as many of the spelling words from this week as you can. |
| English | Rainforest Word bank Have a look at contrasting pictures and information about rainforests. Use your senses to create a phrase bank of expanded noun phrases for both 'beauty' and 'destruction'. | Description Use your word bank from yesterday to write two contrasting descriptions, one to represent the beauty and one to represent the destruction of the rainforest. | The Explorer Katherine Rundell's book 'The Explorer' is set in the Amazon Rainforest. Complete her Explorer writing challenge . | Edit Read back through your writing from this week. Proofread and edit any spellings and punctuation errors. Read it out loud – does your writing flow? Is it repetitive? Read it to someone else and get feedback. | Friday Free-Write Look at this week's image on the eSchools group page – upload an audio clip of you reading an extract. |
| Maths Fluency | Mathletics Vault or free choice | TTRS | Hit the Button Practise Halving | TTRS | Mathletics Live |
| Maths WRM activity sheets available on eSchools or try Oak Academy | White Rose Summer Week 4 Lesson 1 <i>*If you have completed these already, the alternative videos and sheets on White Rose or try Oak Academy.</i> | White Rose Summer Week 4 Lesson 2 <i>*If you have completed these already, the alternative videos and sheets on White Rose or try Oak Academy.</i> | White Rose Summer Week 4 Lesson 3 <i>*If you have completed these already, the alternative videos and sheets on White Rose or try Oak Academy.</i> | White Rose Summer Week 4 Lesson 4 <i>*If you have completed these already, the alternative videos and sheets on White Rose or try Oak Academy.</i> | White Rose Friday Maths Challenge |
| Reading | Read about what it's like to live in a rainforest in these Kids' Rainforest Stories . | Have a go at the Year 5 'From Bean to Bar' comprehension on Classroom Secrets . | Read or listen to a story outside, under a tree or in the woods. | Listen and read along to the poem A Blade of Grass What message is the poet trying to convey? | Create a rainforest themed bookmark |
| Topic | Let's Wonder (Choose a task) | Let's Create (Choose a task) | Let's Explore (Choose a task) | Choose any task from the 'Rainforest' grid | Choose any task from the 'Rainforest' grid |
| Wellbeing | Assembly + Singing | Enjoy Sing Up's song of the week. | Cosmic Kids Yoga adventure with Steezi the Parrot . | Try some of these rainforest inspired colouring pages . | Celebration Assembly |

The topic this week is: The Rainforest



The project this week aims to provide opportunities for your child to learn more the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too. These ideas are suggestions - feel free to create activities of your own.

Let's Wonder



Let's Create



Let's Explore



Deforestation

Deforestation occurs in [rainforests](#) throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, [animal habitats and the homes of native people are often destroyed](#). Create a poster highlighting the impact of deforestation on both humans and animals. Can you think of possible solutions to some of these challenges and include these solutions on your posters?

Biome in a Box

Use natural materials, found in the garden to create a mini-container garden or landscape – inspired by the rainforest. What can you include in your biome box? Think about what the animals living there would eat and drink. Remember to water your biome if you include living things. Notice what happens in your 'Biome in a Box' and how it changes. See the [Eden Project](#) for more ideas.

What and Where?

What is a rainforest? Watch this [video clip](#) and read this [information](#). Create your own diagram of the [layers of a rainforest](#) and label or draw pictures of the animals and plants that are found in each layer. The Amazon rainforest is arguably the most famous but where are other tropical rainforests located in the world and why are they found there?

Debate

Do we have a responsibility to look after the rainforest even if we don't live near one? Take a look at the [Rainforest Alliance](#) website to discover how tropical rainforests are part of our daily lives. How many gifts of the rainforest can you list? Now take a look at the [Greenpeace website](#) and find out about the effects of palm oil on our planet. Discuss how this affects [animals](#) around the world and the people who produce palm oil. Do you think we have a responsibility to look after the rainforest? If you do, what does this mean?

Henri Rousseau

A post-impressionist French painter, his favourite subject was the jungle (although he had never seen one). He based his scenery on plants he has seen in botanical gardens. Explore his artwork and try painting in the style of Rousseau. Which rainforest animals will you include?



Discovering Far off Lands

In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana. Watch this clip and explore the others on the [BBC Teach website](#). Plan your own expedition and consider what you would need to take with you. What do you predict you might find on your exploration?

Forest Fires

In the past year and a half, both the [Amazon rainforest](#) and [Australia](#) have experienced the devastating impact of fires on human, plant and animal life. What are the similarities and differences between these two catastrophic events? What are the similarities and differences between how the fires were [reported](#) in the [news](#) and supported by the global community? Discuss what you think and feel about the images, news stories and any similarities or differences you discover.

Grand Designs

Would you like to live in a rainforest? If you do, what would your house look like? How would you make it blend into the surroundings? What adaptations would you make so that your home supports, rather than destroys, the rainforest where it is? Design your house in any way you like and create an estate agent's house listing for it.

Rainforest Leaf Adaption

Just like animals, plants adapt over time to survive in the environment where they live. Many tropical rainforest leaves have a drip tip to help them cope with high rainfall. It is thought that these drip tips enable rain drops to run off quickly. Plants need to shed water to avoid growth of fungus and bacteria in the warm, wet tropical rainforest. Have a look at some other common [leaf adaptations](#). Draw and label different leaves showing the features that help the plant to survive.

Other resources to explore:

Virtual Visit to the Rainforest: Take an online trip to the rainforest to discover the animals, the plants and the people that live there. What will you learn?



Mastery Mathematics: Use this super home learning packs to support maths mastery, within a range of activities and lessons.



Machu Picchu: Nestled high in the slopes of the Andes, the ruins of Machu Picchu continue to reveal the mysteries of the Inca Empire.



Code Monster: Practising your coding skills on this programme. Play with the code to learn what each command does.



Resources to complement our Home Learning Projects

[BBC Bitesize Daily Lessons](#)

These are great resources that you can watch on iPlayer or the red button or access the sessions on the website.

[Oak National Academy](#)

Take part in a variety of virtual sessions covering each area of the curriculum specific to each age group in the online classroom.

See the 'Home Learning Resources' Group Page on eSchools for a bank of other ideas

Robin Hood MAT, STEM Learning + Warwickshire SLS

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